

San José State University
College of Social Sciences, Department of Geography & Global Studies
GLST 162 , Contemporary Global Issues, Spring 2018

Course and Contact Information

Instructor:	Mary Conroy Ph.D.
Office Location:	Sweeney Hall 232
Telephone:	(408) 298-2181x3866
Email:	mary.conroy@sjsu.edu
Office Hours:	Tuesday and Thursdays 8:00-8:30 am and by appointment
Class Days/Time:	Online
Classroom:	Online (Canvas)
Prerequisite	Upper division standing or instructor consent

Course Format

This course is taught entirely online. Students will need a reliable internet connection. Course materials such as the syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the course management system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> to learn of any announcements.

Course Description

Interdisciplinary approach to contemporary global issues. Understanding and analyzing global issues are the focus of the course. Students will explore, analyze, and articulate the unique challenges each of the issues pose to the global community in ways that will foster student's ability to understand and evaluate causes, consequences, and responses to global challenges.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO 1 *demonstrate a fundamental knowledge and literacy about several major issues as listed in the course schedule*
2. CLO 2 *critically examine how these issues are presented and processed by various stakeholders*
3. CLO 3 *synthesize and articulate understanding of creative and successful attempts to solve the problems we have investigated*

Literacy Objectives

Upon successful completion of this course, students will have attained the following skills:

- 1) Identify a variety of potential sources for information
- 2) Find and retrieve information from various sources
- 3) Critically evaluate the information retrieved and its source before using it
- 4) Demonstrate competence in analyzing information, comparing it with other sources, and synthesize it
- 5) Be acquainted with various types of information sources including magazine articles, academic journals, news sources, books, websites, and video
- 6) Be familiar with various research tools such as index, catalog, database, or search engine

Required Text/Readings

In an effort to keep costs to students down, course readings will be available online. Journal articles and web content has been or will be posted to Canvas for your use. Readings from assigned chapters in *The Age Sustainable Development* by Jeffrey Sachs will be posted online. You may access the entire text at <https://ebookcentral-proquest-com.libaccess.sjlibrary.org/lib/sjsu/detail.action?docID=1922296>

Course Expectations

SJSU classes are designed such that in order to be successful, it is expected students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week).

Assignments

- 1. Discussion Prompts (30%):** Active online participation means responding to the posted prompts. This is a substantial grade in this course (30% of the total). Directions will be announced on Mondays on the week they are due. Students are expected to read his or her fellow classmates' posts and as noted reply.
- 2. Reading Responses/Reflections (20%):** For each reading assigned students will prepare a summary, respond to the related questions posted on Canvas and offer personal reflections on issues raised. Five reading response assignments will be available. You are required to complete Four.
- 3. Think Globally/ Explore locally Paper(20%):** Reading about global issues on the world stage can sometimes result in a perception that the challenges and problems addressed do not effect us on a local or personal level. Your task for this assignment is to learn more about how a global issue and its associated components are expressed on a local level and prepare a written summary and share information with the class
- 4. Research Project (20%):** Students will select a global issue from those identified in the course outline. student will select an issue related to one of the topics outlined in the course. Students will analyze the issue and how it is being addressed in the media, either through the news, popular culture (such as film, television, or cartoons), and/or web sites. Based on their research students will prepare a presentation of media images to be shared with the class
- 5. Final Exam (10%):** All students are expected to take the final exam on the assigned date. This exam will include questions on reading assignments and course materials and an opportunity for personal reflection.

Grading Information

Assignments	Points Possible
10 Prompts	60(6 each)
4 Reading Responses	40 (10 each)
Think Globally, Explore Locally Paper	40
Research Project and Presentation	40
Final Exam	20
TOTAL POINTS	200

SCALE:

A+ = ≥98%	A = 94-97%	A- = 90-93%
B+ = 87-89%	B = 84-86%	B- = 80-83%
C+ = 77-79%	C = 74-76%	C- = 70-73%
D+ = 67-69%	D = 60-66%	D- = 51-59%
	F = ≤50%	

All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. Please review your scores online and raise any questions and concerns in a timely manner.

All Prompt assignments and the Final Exam are due on the date indicated on the Course Schedule and/or Canvas and no late

submissions will be allowed.

Reading Responses, the Think Globally, Explore Locally Paper, and Research Project are due on the date noted in Canvas, you have a 2 day grace period to submit assignments to allow for unanticipated problems or issues. After that date the assignment will no longer be accessible and assignments will no longer be credited.

University Policies

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the [Student Conduct and Ethical Development](#) website for more information.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) to establish a record of their disability.

Student Technology Resources

Computer labs and other resources for student use are available in:

- [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall
- [Academic Technology Computer Center](http://www.sjsu.edu/at/hd/) at <http://www.sjsu.edu/at/hd/> on the 1st floor of Clark Hall
- [Associated Students Computer Services Center](http://as.sjsu.edu/asccsc/) at <http://as.sjsu.edu/asccsc/> on the 2nd floor of the Student Union
- [Student Computing Services](http://library.sjsu.edu/student-computing-services/student-computing-services-center) at <http://library.sjsu.edu/student-computing-services/student-computing-services-center>
- [Computers at the Martin Luther King Library](http://library.sjsu.edu/reserve-studymeeting-room/computers-king-library) for public at large at <http://library.sjsu.edu/reserve-studymeeting-room/computers-king-library>
- Additional computer labs may be available in your department/college

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](#) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>

GLST 162, Spring 2018

The course schedule is tentative and subject to change. When changes are made, announcements will be made on the course Canvas site. It is your responsibility to keep track of these and other announcements.

Week of	TOPICS, READING ASSIGNMENTS AND IMPORTANT DATES
1/24-1/31	<p>Course Introduction ...What are Global Issues? Readings: World Economic Forum https://www.weforum.org/agenda/2016/01/what-are-the-10-biggest-global-challenges World Fact Book: https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html United Nations-Global Issues: http://www.un.org/en/sections/issues-depth/global-issues-overview/</p>
2/5	<p>Population and The Age of Sustainable Development Readings: The Age of Sustainable Development Chapter 1: Introduction to Sustainable Development World Population Meter http://www.worldometers.info/world-population/</p>
2/12	<p>Inequality Readings: The Age of Sustainable Development Chapter 2: An Unequal World OECD http://www.oecd.org/social/inequality.htm</p>
2/19	<p>Basic Needs: Food and Water Readings: The Age of Sustainable Development Chapter 10: Food Security UN on Water http://www.un.org/en/sections/issues-depth/water/index.html</p>

Week of	TOPICS, READING ASSIGNMENTS AND IMPORTANT DATES
2/26 3/2	Basic Needs: Health Readings: World Health Organization http://www.who.int/features/factfiles/global_burden/en/ Center for Disease Control https://www.cdc.gov/globalhealth/index.html Pandemic Threat, CQ Researcher, June 2, 2017, Volume 27, Number 20, pages 457-480. Reading Response 1 Due
3/5 3/9	Basic Needs: A Home Readings: European Migration Crisis. CQ Researcher, July 31, 2015, Volume 25, Number 28, pages 649-672. Reading Response 2 Due
3/12 3/16	Human Rights: Introduction United Nations Declaration of Human Rights http://www.un.org/en/universal-declaration-human-rights/index.html Think Globally, Explore Locally Paper Due
3/19 3/23	Human Rights: Identities and Indigenous People Readings: Saving Indigenous People. CQ Researcher, September 20, 2011, Volume 5, Number, 18, pages 447-442. Reading Response 3 Due
3/27-3/29	Spring Break
4/2	Human Rights for all Readings: The Age of Sustainable Development Chapter 7: Social Inclusion-Gender Inequality pages 244-249 Human Right Watch-Gay Rights https://www.hrw.org/topic/lgbt-rights UNICEF A Post 2015 World Fit for Children. http://www.unicef.org/post2015/files/Post_2015_OWG_review_CR_FINAL.pdf
4/9	Environment: Planetary Boundaries Readings: The Age of Sustainable Development Chapter 6: Planetary Boundaries, pages 181-194. Chapter 11: Saving Biodiversity, pages 453-479. Biodiversity https://www.cbd.int/doc/publications/cbd-sustain-en.pdf
4/16 4/20	Environment: Energy/Climate Change Readings: The Age of Sustainable Development Chapter 12: Climate Change, pages 406-414 World Energy Outlook https://www.iea.org/weo2017/ Research Project Due

Week of	TOPICS, READING ASSIGNMENTS AND IMPORTANT DATES
4/23 4/27	Human Responsibilities: Global Governance and WMDs Readings: Chemical and Biological Weapons. CQ Researcher, December 13, 2013. Volume 23, Number 44, pages 1053-1076. Reading Response 4 Due
4/30 5/3	Human Responsibilities: Crimes and Corruption Readings: Human Trafficking and Slavery, CQ Researcher, October 16, 2012, Volume 6, Number 20, pages 473-496. Refugees. CQ Researcher, Short Report, August 16, 2017. Reading Response 5 Due
5/6	Sustainability in Context Readings: The Age of Sustainability Chapter 11: Sustainable Cities
5/14	Final Exam