

**San José State University  
Global Studies Program  
Global Studies 1A Fall 2015**

**Instructor:** Chris Cox  
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**Office Hours:** Tues/Thurs 12:00 pm – 1:30 pm; 3:30 pm – 4:30 pm  
**Class Days/Time:** T/Th 10:30 am – 11:45 am  
**Classroom:** Hugh Gillis Hall (HGH) 122

**Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page accessible through the Quick Links>Faculty Web Page links on the SJSU home page. My webpage is [www.sjsu.edu/people/christopher.cox/](http://www.sjsu.edu/people/christopher.cox/) You are responsible for regularly checking with the messaging system through MySJSU.

**Course Description**

This course introduces students to the study of globalism and globalization, and its various components, through an interdisciplinary framework. This class explores the impacts of globalism and globalization around the world, how scholars explain their appearance, and how the academic disciplines work with the phenomena that comprise globalization. These will emphasize key perspectives: economic, political, social, cultural, religious, and communications. In the last part of the course, students will develop their own thoughts on a focused aspect of globalization and will discuss some of the key debates and controversies in the field today. Incorporated into this class will be guest lectures by other professors and professionals on various topics, as well as educational films regarding various issues and occurrences. Among the major themes to be addressed by this course are:

- How can a concept or matrix of analysis as broad and variegated as globalization be defined? How can positive and negative interpretations of globalization be evaluated?
- As international governmental organizations (IGO's) become more robust and inclusive of the world's nations, will individual, local, and provincial governments be forced to cede authority to them, and if so, what outcomes will the world's citizens experience?

- Has population growth, migration, resource depletion, and human intervention made environmental degradation and decline inevitable?
- Will globalization lead to a homogenized culture around the world, eradicating the thousands of minor languages, sub-cultures, artistic traditions, and religions that constitute a socio-cultural diversity of great richness?

The readings and supplemental materials for this course are designed to provide varying perspectives of such topics.

## Course Goals and Student Learning Objectives

By the end of this course, students should be able to

1. Understand the dynamics of globalization past, present, and future
2. Comprehend patterns of economic, political, military, and religious power that are emerging today
3. Analyze policy choices that can influence socially and environmentally negative consequences of globalization
4. Develop critical analytical skills with which to debunk the positive and negative misconceptions, propaganda, and untruths about globalization
5. Become aware of the impacts of the consequences of globalization on ourselves as citizens

## Required Texts/Readings

### Textbook:

Global Problems: The Search for Peace, Equity, and Sustainability (3<sup>rd</sup> edition).  
Sernau, Scott. Pearson Education Inc (Ally and Bacon) c. 2012

### Other Readings

During the semester, there will be assigned readings posted on my website.

### Library Liaison

Peggy Cabrera (408) 808-2034

### Classroom Protocol

1. Late Assignments: Assignments such as term papers will lose credit for every class meeting that they are late. These assignments must be **turned in by hand during class** (not by email). They must also be **stapled!** Papers over one week late will not be accepted unless a prior arrangement has been made with me. If you foresee a problem with meeting a deadline, you need to speak with me about it **as soon as possible**. Waiting until the last

minute is not a good idea. Late exams need to be taken as soon as possible, and I need to be informed of your absence should it occur on an exam date.

2. Academic Honesty: Cheating on exams or written assignments is not allowed and will not be tolerated. Most importantly, this includes plagiarism on the formal written assignments. Basically, plagiarism includes using the words and ideas of others without giving proper credit, as well as the outright copying of others' work. In cases of substantiated violations of the academic integrity policy (i.e., there is sufficient evidence that you have cheated on any assignment), **you will automatically fail the course.**

3. General conduct: Cell phones should not be used during class, and your phone's ringer should be turned off. Text messaging is also not permitted during class. Please show courtesy to your fellow students and your professor by refraining from cell phone use during class. If you are having an emergency for which you need your phone on, come and talk to me before class begins.

\*Also, there are times when we may discuss sensitive topics during class, or topics of controversy for which people may have extremely divergent views. Open discussion and debate are encouraged, but maintaining an atmosphere of mutual respect towards all that are in the class is of the utmost importance.

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html) . [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/) . Students should be aware of the current deadlines and penalties for adding and dropping classes.

## Assignments and Grading Policy

**Grades:** The grades for this course are based on three exams, a term paper, a group presentation, and class participation. The grading scale is listed below. The three exams will consist of a combination of short answer and essay questions, and the dates for each exam are listed in the tentative schedule below. They will be based on the lectures, readings, discussions, and any special presentations (including guest speakers and videos). The term paper will be a 4 to 6 page paper due toward the end of the semester. The due date is listed in the schedule, and a separate handout regarding the specific tasks of the paper will be given. An in-class peer editing session will be held the week before the final drafts of the papers are due. There will also be an in-class group presentation, for which a separate handout will also be given. Class participation will be evaluated through randomly assigned response papers (normally done in class) and quizzes.

The Grading Scale is as follows:

Exams:	50%	98% and up = A+	78% - 79.9% = C
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Term Paper:	30%	92.1% – 97.9% = A	72.1% - 77.9% = C
Group Presentation:	15%	90% - 92% = A-	70% - 72% = C-
Class participation	5%	88% - 89.9% = B+	68% - 69.9% = D+
		82.1% - 87.9% = B	62.1% - 67.9% = D
		80% - 82% = B-	60% - 62% = D-

## University Policies

### Academic integrity

Students should know that the University’s [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

### Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

## **SJSU Writing Center**

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at <http://www.sjsu.edu/writingcenter> or call 924-2308.

## **Peer Mentor Center**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/> .

## GLST 1A Fall '15 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	Aug 20	Introduction. Read Sernau Intro “Global Century”
2	Aug 25 Aug 27	Pro’s and con’s of globalization; Urbanization. Read Sernau, ch. 9
3	Sep 1 Sep 3	Economic theory. Read Sernau ch. 1
4	Sep 8 Sep 10	Labor, production of goods for the global market. Read Sernau, ch. 2
5	Sep 15 Sep 17	Political economy; Power and influence; World Systems theory. Read Friedman and Ghemawat articles (on webpage)
6	Sep 22 Sep 24	Trade policies, Global organizations. Read “ABC’s...” article (on webpage)
7	Sep 29 Oct 1	Cultural Globalization, International migration. Read Rosenau, Chirico articles (on webpage) <b>Exam #1 Thursday, October 1<sup>st</sup></b>
8	Oct 6 Oct 8	Geography and environment: Population, Disease. Read Sernau, ch. 10. <b>Begin Group Presentations</b>
9	Oct 13 Oct 15	Ecology, food production, Water. Read Sernau ch. 12; National Geographic article (on webpage)
10	Oct 20 Oct 22	Energy production. Read Sernau ch. 11; Nuclear Power, Alternative Energy articles (on webpage)
11	Oct 27 Oct 29	Gender and family issues. Read Sernau, ch. 3
12	Nov 3 Nov 5	Education. Read Sernau, ch. 4 <b>Exam #2 Thursday, November 5<sup>th</sup></b>
13	Nov 10 Nov 12	Democracy and human rights. Read Sernau, ch. 7 <b>Term paper rough drafts due Thursday, November 12<sup>th</sup></b> : Peer editing on Thursday
14	Nov 17 Nov 19	Conflict and cooperation; War and Crime. Read Sernau, ch. 5, 6 <b>Term Papers Due Thursday, Nov 19<sup>th</sup></b>
15	Nov 24 Nov 26	Ethnicity and religion. Read Sernau ch. 8 <b>**No Class November 26<sup>th</sup> – Thanksgiving Holiday**</b>

Week	Date	Topics, Readings, Assignments, Deadlines
16	Dec 1 Dec 3	Wrap up topics, prepare for final
	Dec 8	<b>Last day of instruction for the Fall Semester is Tuesday, December 8<sup>th</sup></b>
Final Exam	Dec 16	Wednesday, December 16 <sup>th</sup> at 9:45 am