

A forum for students, faculty and community members on teaching and learning about Arab and Muslim societies, cultures, religions, and political struggles.

Teaching for Global Peace, Sustainability and Conflict Transformation

Strategies for Understanding Arab and Muslim Realities Using Dialogue and Media

When: Thursday and Friday, November 5 and 6, 2009

Where: Mission College, Santa Clara, CA*

Cost: \$10 for students/community members; \$25 for faculty**

In the popular imagination, cultural differences are often mistaken for cultural conflict. Education can play a role in bringing complexity back into focus, preventing conflicts that arise out of a false sense of cultural threat and animosity. As Arabs, Muslims, and Americans become more deeply connected, colleges and universities in the US and in Arab and Muslim countries need to teach about the self and other, about culture, politics and conflict, in order to build bridges to a transformed and sustainable future.

Join with students, faculty and community members from Northern California for a two-day interactive program of simulations,† presentations, film screenings, and discussions to explore how we can create real, live connections between students in American and Arab classrooms; how we can use the internet and media to build understanding and bridge differences; and how we can best teach about culture, ethnicity, and religion in relation to politics, economics, and the escalation and transformation of conflict.

For **more information** about the conference or to **register** for the conference and the **conflict resolution simulation**, contact Dawn Chandler at 408-924-2664 or dchandler@gs.sjsu.edu

*Accommodations: The Ramada Inn Silicon Valley, 408-245-5330 (½ mile from campus)

**Payment accepted by check (payable: NCAGE, mail: Global Studies, 210 N. 4th Street, Suite 301, San José, 95112) or credit card (call: Dawn Chandler at 408-924-2664)

†Participation in the simulation is limited and requires separate registration and advance preparation.



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